

*Going Strong*

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JONAH

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# JONAH

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How often do you refer back to the stories you heard in childhood to give you guidance on important life decisions? When was the last time you needed a fresh perspective on cooperation and trust—only to find it by picking up Aesop’s Fables and reading “The Lion and the Mouse”? Have you ever been tempted to make a dishonest choice and been reminded of the lessons learned by Pinocchio? Or how about taking a cue from The Three Little Pigs on building your life out of the right materials? If you are like me, the only time these stories surface in your life now, in a relevant way, is when we read them to the children in our lives.

Much like all the fairy tales and fables we heard as little ones, there are some stories in the Bible that may not captivate our hearts and minds like they once did. Jonah might be one of those stories for you. Years of flannel board fish, puppet lessons and sing-a-long cartoons can effectively communicate with a child about life and faith, but they may also freeze the story in our minds as something fit only for children. As a result, we experience a disconnect with the deep, surprising truths it contains for our lives when we exit childhood.

During this book study, we invite you to really experience Jonah again. Open up your heart and mind to be captivated by the story once more, and expect to encounter simple, enduring truths. But this time, be prepared for those simple truths to transform the way you live each day.

**Two thoughts as we start: First, Bible study can only be done well when it is done prayerfully.** As you begin your study each day, stop and take a moment to ask the Holy Spirit to open your eyes to what the passage means and how it can change your life today. Invite God into this process; you won’t be disappointed.

**Second, studying God’s Word isn’t always easy—and we don’t want you to get discouraged.** This will be a challenging exercise, but you can do it! If at any point you come up against an assignment you aren’t ready for or don’t feel that you can accomplish, don’t worry. Just glean what you can from it and move on. The important thing is to keep at it.

Interested in seeing how this story you remember from your childhood can speak to you as an adult? **Then read on.**

To get off on the right foot we are going to spend a couple of days getting a bird’s eye view of the book as a whole. The best way to do that is to set aside some time to sit down and read all the way through the book—at one sitting—with pen and paper. Each day for the next three days we’ll ask you to read through the book one time, keeping your eyes open and simply observing what you see there. This will help you get a grasp on the book as a whole—making observations about who wrote it, why they wrote it, and what the main themes are.

We know there are lots of great materials out there that can give you these answers, but we’re asking you to hold off on using them for just a few days. Instead, try answering them for yourself first. We’re confident that you can do it—and we think you’ll be amazed when you see how much you can figure out on your own.

On Saturday you can compare your notes with ours, but first grab a pen and jump right in!

If you have a copy of the Philippians study we used last winter you may want to get it out. We are going to be using similar skills to those we used then.

Jonah is different than Philippians. First, it is a different genre. While Philippians is a letter, Jonah is a narrative—it tells a story. Second, Jonah is considered a prophecy, while Philippians is propositional and logical.

**This book is short: 48 verses. But, it is packed. Read it several times a day; it will only take you about 15 minutes or less. Skim it. Please, if you have a study Bible, do not read the notes. First things first—let’s try and get a grip on the who, what, where, when, why, and how of the book. Today as you read through the book in one sitting look for and make note of:**

Who wrote it? (If you cannot come up with a specific person, describe what the person would have to be like)

Who is it written to? (Describe the audience)

When was it written? (What clues in the story would indicate a time frame for you.)

What are the recurring words and phrases you see?

What are recurring themes?

**Remember—the point isn’t to get the “right” answers here, the point is to read, think, and see what you come up with.**

Yesterday you answered some of the big questions of who, what, when, where, why and how. Today, we’ll build on that information. Keeping all of that in mind, read Jonah again several times.

**As you read today, make notes on the style of Jonah. Is the book: fast-moving, dramatic, casual, flowing, heavy teaching, narrative, etc:**

How do you feel after you read it? How does it impact you? Do you feel challenged, blessed, motivated, confused, what?

What are the passages that stand out to you, passages that summarize a section or the book?

**Develop a tentative outline or chart for the book. If you want to do a chart, you can download a blank chart to fill in from Redeemer’s website. There are instructions with the file to walk you through the process.**

**It's the final day of our overview, and guess what we'd like you to do—Read it some more.**

This time consider what you think the main theme of Jonah might be?

How does the writer develop that theme?

If you have access to a set of Bible maps, take a look at the key places in the story on those maps. What insight does that give you into what is happening here?

### **Now that you've done some legwork yourself, let's compare notes.**

The exercises of the past few days were included to help you see that your own careful reading of the text can tell you a lot about this well-known story. What did our own close reading show us? Well, it showed us that...

### **Jonah is a personal story of ministry**

This book is different from every other Old Testament prophetic book. While books like Isaiah and Nahum focus on the proclamation of God's truth to His people through the prophet, the book of Jonah zeroes in on the impact of God's message on the prophet's own life. Sure, the call to repent or face destruction is similar to what you see in other prophetic books, but what is unique about this book is that it's the actions and responses of Jonah, the message-giver, that take center-stage.

If I were to ask you to write a testimony of the event that most altered your life, what would the story be? Would it be an achievement, a loss, a relationship, an unexpected blessing, etc? For Jonah, the challenge from God to go to Nineveh was very likely the event that defined him the most. Since we consider him the author of his own story, we can read his personal account and imagine what his life was like both before he went to Nineveh and after he had preached there. Hopefully, in imagining, we can connect the dots between his experience in reaching out to the lost and our own.

Jonah ben Amittai, or, Jonah, son of Amittai (Jonah means "dove" and Amittai means "truth") was a prophet in the northern kingdom of Israel from the town of Gath Hopher. He most likely lived during the 8th century B.C. Given how he's described in 2 Kings 14:25, and given the content of the book that bears his name, we see he was called to proclaim God's truth to the Israelite people during

turbulent decades of oppression and destruction brought upon them by surrounding enemies and by their own unfaithful leaders.

Jonah's resistance to God's directive is pretty understandable. The people God was calling him to go to had inflicted unimaginable brutalities on the nation of Israel. Assyrians were widely known for their cruelty and willingness to torture their enemies. Jonah likely had family or friends whose lives were forever scarred by the violence of these people. Going and sharing with the citizens of the Assyrian capital of Nineveh meant that Jonah had to wrestle through his own hatred and prejudice. Here are some spiritual wrestlings Jonah experienced that might not seem too far off from your own faith journey:

- *Receiving God's mercy when he didn't deserve it, then needing to offer it to someone who didn't deserve it from him*
- *Avoiding God's will because he knows he will need to give something up (Jonah intends to run as far away as Tarshish, which is modern-day Spain, to get out of this job)*

- *Allowing his understandably strong sense of nationalism to overshadow his eternal perspective and mission*

In addition, God's response to Jonah's actions should resonate deeply into our own grace-laden encounters with the Creator:

- *God keeps working in the lives of people Jonah encounters, even when Jonah is disagreeable*
- *God offers second chances to the believer who doesn't want to offer a second chance to the unbelievers*
- *God has a patient and gracious sense of humor in the midst of very difficult circumstances*

So, it's a personal story, and a very honest one at that! Jonah's story does not gloss over his anti-hero behavior, or try to explain away his strong objections to the salvation of the Ninevites. The story just tells it like it is. And that's a good place for all of us to start.

## Jonah is a fantastic story that relates to us

Jonah's story is fast-paced and contains extraordinary elements that capture the listener's attention. It reads like a parable, but strikes a deeper chord of understanding because his personal experience causes us to ask, "What if that happened to me?" Jonah's real life encounters with these teachable moments from God are not described in elaborate detail, but they do include amazing events that get his attention as God tells the story through him:

- A deadly storm erupts when Jonah gets on the boat and abruptly stops when he is thrown into the water
- A big fish conveniently swims by and is hungry enough to swallow him whole, but doesn't digest him!
- A sudden burst of gratitude seizes Jonah when his life is spared and causes him to enjoy a campfire sing-a-long in the belly of the fish
- Jonah preaches a one-sentence sermon to a foreign

people, without a common language between him and them that results in their immediate, sincere repentance

- A shady vine grows exponentially overnight to protect the sulking Jonah, then withers the next day when God thinks he's had enough time to mope

As children, this story came alive for us because of these supernatural events. But when we grow up, we tend to trust the truth of Jonah less because the storyline reaches farther than our logic can go. So, we want to encourage you to read the whole story again with fresh eyes, because while facts and figures certainly have a place in God's labor of love towards humanity, they cannot paint the whole masterpiece of salvation.

And here's the great thing about Jonah. While his story contains things that are not part of our everyday experience, Jonah is still a story we can relate to. It's a snapshot from Jonah's life, but if we look carefully, we see how God uses it to comment on our own lives. Because Jonah's story is part of the inspired Word of God, it is connected to us, and it's important that we stand before the mirror of

Jonah's experience and see which of his struggles are reflected in our lives, too.

## Jonah is a powerful account of second chances

All these implausible things happen to Jonah in order for God to call him back from a reasonable sense of justice and send him to deliver an unreasonable, undeserved second chance. It's the same thing God was up to when He blessed Abraham in Genesis and when He sent Paul to passionately share throughout the Roman Empire in the New Testament. God is always using people to share His grace with others.

We've already explored a little about the conflicts between the Israelites and Assyrian people. It helps to also know that Nineveh was a city set on the eastern bank of the Tigris River in ancient Assyria. In fact, if you stood at those eastern banks and looked across today, you'd see present day Mosul, Iraq.

Nineveh was an important city connecting the commercial trade routes of the Mediterranean Sea

and Indian Ocean. At the time Jonah was sent, the city and nation were growing in influence and prominence on the world stage. Growth, expansion, and architectural advancement were on the rise, while morality seemed to be in a continual downward spiral. This city of approximately



120,000 inhabitants, was roughly twice as large as Babylon and enjoyed a pivotal role in the Neo-Assyrian Empire. But the Assyrian dominance would come to an end with the fall of Nineveh in 612 B.C. Everything the Ninevites built with their hands and hoped to achieve as a world power virtually collapsed overnight. If they had anything left

to cling to, it would have been the spiritual second chance offered to them by a stranger over a century earlier.

There's no historical record to reassure us the repentance of any or all of the Ninevites was enduring. And, we don't know

give up on Jonah, the Ninevites, or us. As we read and study Jonah together, may we stand at the gates of our Nineveh, and see the unfinished work that God is hoping to do in and through us.

if Jonah ever fully understood or embraced the plan God asked him to be a part of. But we do know that God once more demonstrated to everyone involved that He is "the compassionate and gracious God, slow to anger, abounding in love and faithfulness, maintaining love to thousands, and forgiving wickedness, rebellion and sin" (Exodus 34:6-7o). He does not

**For more information on the background of this letter check out the suggested resources listed on the Jonah study page at [www.rcctulsa.org](http://www.rcctulsa.org)**

## Sermon Notes

## Sunday School Notes

## Small Group Notes

## Jonah 1

Read through the chapter at least once a day. Throw yourself into the book. Let yourself sink into its details...

This is a short book with really short chapters, so you have a great opportunity to read this week's chapter several times a day. It will not take very long. You should be able to read it in a few minutes. If you are studying on the Word document offered on Redeemer's website, make your notes in the right column. You can also highlight words or bold them to note repetitions. If you do not want to use the Word version or mark up your Bible, Xerox a copy of the book and mark that up.

Like we said in Philippians, the more often you read the book during the week, the more you will get out of it. Please do not put this off to Saturday night. If you read it each day, your subconscious will work on the text during the day. You will not believe the difference.

If you outlined the book, focus on the first major section of your outline (assuming you have four sections to your outline). If you did not outline or chart the book, focus on 1:1 – 16. You may notice that I put verse 17 with the next section in this book. Remember we are not bound by the chapter and verse divisions as we look at a book. It seems to me that the content breaks better if 17 is included with chapter two.

## Today's Assignment:

Repetition is one of the best ways to note what the author is saying. Read Jonah 1 several times today. Highlight or underline repeated words in your Bible or your copy of Jonah.

Today as you read, look for the structural markers in the text. A structural marker is a word that indicates the intent of the author.

For example, you may have heard it said, “If you see a ‘therefore’ in the Bible you have to see what it is there for.” That is because “therefore” is a structural marker. It will usually mean that whatever comes before the “therefore” causes or results in what comes after the “therefore”. “Therefore” is not the only word that gives us clues like this.

Here are some words you may see in Jonah 1 and what they may indicate for you:

Words	May Indicate
for, because, on account of	the reason something was done
but, however, yet	contrast
so	result or logical conclusion of what came before
in order to, so that, to	purpose, why something is being done
next, after that, when	temporal, sequence of events

Underline or highlight these words as you read today and make a note of what they tell you about what is going on in the text.

Read Jonah 1 again today reviewing what you have observed so far this week.

We mentioned in Philippians that verbs are really important to understanding the flow of the story. Note the verbs that are being used. Note also if they are indicating an action, a state of being, a command, or something else.

Based on what you have seen thus far, how what have you learned about Jonah as a person?

What have you learned about the Lord?

What have you learned about the sailors and the captain of the boat?

**Read the chapter several times again today.**

You may have noticed, as you were looking at the structural markers, that there are several contrasts and comparisons both explicit and implied in this section of Jonah. What are they?

For each of the contrasts or comparisons what are the key differences or similarities between the contrasting or compared entities?

What do these contrasts or comparisons add to the narrative?

There are several actors in this section. What do you learn here about:

- God
  
- Jonah

**One of the exercises we did in Philippians was to summarize each section with a short, five word or less, statement. Let's do that here as well. As you write your summary statement, remember you are not trying to get the "right" answer—instead, you are trying to capture your understanding of the section in a few words that you can remember.**

After you have the phrase, is there a verse that sums that up for you? If so write that down and memorize it.

**If there are questions that you have about this section make a note of them. Bring them up in Sunday School.**

It has been said that interpretation without application is pointless. We do not study to increase our head knowledge but rather we study to get to know Christ. In James 1:22 we are exhorted to be doers of the Word not merely hearers. What has challenged you from this passage?

Is there something here that challenges your thinking about God?

Write out in a few sentences a specific thing you can do to build on this. Perhaps this is something as simple as a memorizing a key verse or sharing your insight with another.

**Bring this book with you on Sunday.  
Compare notes with what you hear from  
the pulpit and Sunday School.**

## Sermon Notes

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## Jonah 2

The narrative shifts location — we are with Jonah in the fish. If you wanted to, you could actually make an outline of this book by marking out the times when the narrative shifts locations.

Read through the chapter several times a day. Even though you have looked for structure and repetitions in the past two weeks continue to look for ways the themes of the book are emphasized. Remember to look for the verbs that are used and notice what force they have.

There may be some things that come up in the study that puzzle you or do not quite fit with your understanding of God or the Christian life. Or there may be parts of the story you do not understand. Write your questions out. The action of writing them out sometimes will bring other questions to mind or bring clarity to your thinking. Do not feel like you have to answer them, but write them out so that you can review them at the end of the study.

12  
OCT

Monday

**Read through Jonah chapter 2 several times.**

What do the structural markers tell you about this section of the book?

In particular, what is being revealed about Jonah?

Tuesday 13  
OCT

**Read through this section again.**

How would you characterize Jonah's attitude here?

If you had the opportunity to address Jonah at this point in the story, what would you say to him?



*Wednesday*

**Read through the section again. What we see in chapter 2 is Jonah's prayer from the belly of the fish.**

What are the elements of the prayer? That is, confession, adoration, thanksgiving, and/or supplication. What elements are present and specifically what does Jonah include in those elements?

If there are elements missing, what are they?

What, if any, significance is there to the way Jonah chose to pray here? That is, is there any significance to the elements he included or excluded?



*Thursday*

**The actors in this section are Jonah and the Lord. Read through the section again and make note of what you learn about each in this section.**



*Friday*



*Sunday*

**Read this chapter through again.**

How would you divide it up? What would you call each section?

**As you did last week, craft a five word or less description of the section and pick a verse that reflects that.**

What is one thing from this chapter that challenged you or encouraged you?

What questions do you have about this that are unresolved? Share them with someone this week.

We are halfway through the book. How is it going? What questions do you have about this, either the method or the book?

**If you went through Philippians you may have noticed the method is the same. The intent here is that you could take this approach to almost any book in the Bible.**

Do you feel like you could do this on your own? Why or why not?

If there are questions about your being able to do this on your own we would like to know them. Perhaps we can address them for you. Please jot down your thoughts and questions in this book and either bring them up in Sunday School or email them to [info@entrustingtruth.org](mailto:info@entrustingtruth.org).

## Sermon Notes

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# Application

The purpose of our studying Jonah together is not to make us smarter. It is to give each of us a closer relationship with God. However, merely studying the text of this book and thinking about what it says won't automatically make that happen. Instead, we have to find ways to take what our study reveals God is saying in the text, and apply it to our lives today.

Scripture has a couple of great examples of this. In the Old Testament, we get a picture of a priest named Ezra who understood this truth. Ezra 7:10 describes him as a man who *“had set his heart to study the law of the Lord and to practice it.”* Just as we have been doing, he worked hard to study God's word—but he didn't stop there. He put it into practice.

The book of James gives us a challenging picture of what we will be like if we study God's word but don't apply it. In writing to his audience, James encourages them by saying, *“Do not merely listen to the word, and so deceive yourselves. Do what it says. Anyone who listens to the word but does not do what it says is like a man who looks*

*at his face in a mirror and, after looking at himself, goes away and immediately forgets what he looks like.”* (1:22-24)

**If our lives have not changed as we have encountered Christ in our study, we might as well have not done the study.**

Application is a key to helping us do this. It helps us slow down and ask the question, what is the Lord saying to me through this? What does He want of me? The answer may be as simple as praying differently or it may be about something specific in your relationship with Christ or someone else. It may mean you have a task you need to accomplish, a verse to memorize, or a wrong to right. It might be something big too!

As we go through this study, be asking Jesus to lead you into a deeper relationship with Him, and to show you how you should be applying the things He is showing you.

Here are some questions to help you make the jump to application, so you don't end up like the guy who forgot what he looks like!

# Application Questions

The following questions and suggestions are listed to assist you in making your application practical.

## 1. What is the truth I want to apply?

## 2. How does this truth relate to me?

- a. What is already a part of my thinking?
- b. What is new to me?
- c. What requires a change of thought?
- d. What is already a part of my action?
- e. What can be immediately applied to my behavior?
- f. What am I doing that is wrong?
- g. What action must I take now?
- h. What will I need from this that will help me in the future?

## 3. When deciding upon a course of action:

- a. Keep it simple.
- b. Make it practical.
- c. Set a time limit.
- d. Plan a check-up and reward.
- e. Pray.

## Jonah 3

**After his watery detour, Jonah finally arrives at Nineveh. If you look at the map in the introduction, you'll realize that getting there was not a quick trip. As you read through this section of the book, note how the responses of the people in Nineveh compare and contrast with other actors in the book.**

**The focus this week is on the third section of your outline or, if you did not outline the book, 3:1-9.**

**By now you know the drill. Read the section.**

We have talked a lot about repetition. What is repeated here that connects this section of Jonah to the rest of the book?

Are there differences in the way the repeated thoughts are presented? For example, are there changes in the wording that somewhat alter the repeated element? If so, what are the implications of that alteration?

What are the implications of that repetition and any differences?

**As you read the passage today, notice how the people of Nineveh are described – compare that to Jonah's action.**

What are the differences?

What if any significance could you draw from this?

**As you read through the passage today, note the sequence of the events.**

Does this sequence have any significance?

Can you think of other places in the scripture that this sequence has occurred?

**Read chapter 3 again today.**

**The people of Nineveh are hoping the Lord will relent.**

How does that hope square with your understanding of how God works?

**This section has in it the expectation or hope that God will change His mind. Yet the book in its whole demonstrates the sovereignty of God.**

Do these ideas conflict?

If not; why not? If they do conflict, how do you reconcile that with the notion that God does not change?

We just finished a sermon series on James. James 1:22 says: “But prove yourselves doers of the word, and not merely hearers who delude themselves.” We are exhorted to make sure that when we read or study the Word of God we apply it. Paul tells us in Romans 15:4: “For whatever was written in earlier times was written for our instruction, so that through perseverance and the encouragement of the Scriptures we might have hope.”

In 2 Timothy 3:14-17, Paul reminds us: “You, however, continue in the things you have learned and become convinced of, knowing from whom you have learned them, and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus. All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness, so that the man of God may be adequate, equipped for every good work.”

In the New Testament, especially in the letters, application is somewhat easier; there are directives and commands to which we can respond. Here though, application may not be as clear. Yet Paul’s expectation is that Jonah and other Old Testament passages should instruct, reprove, correct, and train us.

In order to apply what we are learning in Jonah, read through this section again and ask yourself if there are attitudes reflected in the players in the book that reflect your attitude or should reflect it. For instance, are there areas in which you are resisting God? When you are rebuked, do you respond as the people of Nineveh? When you encounter God in a new way is your response like the men in the ship? Are there aspects of God’s nature and character revealed in this book with which you have struggles?

Pray through these and others questions you may think of and write out how you feel led to respond. What can you do to make that response concrete this week? Share your application with one whom you are walking with in this journey with Christ.



*Friday*

**Read through the section one more time, at least. Write out your five word or less description of the passage.**

What verse captures this idea best in your opinion; why not commit that verse to memory this week?

**If you have unresolved questions make a note of them here.**



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Monday



## Jonah 4

There is a shift in focus in this section. While the undercurrent of the relationship of Jonah and God has been driving the story it has been in the background. In this section it is brought into sharp focus. As you read through the section this week, think through all of the ways Jonah’s reaction to and understanding of God have affected his choices.

Try to find a way, in a few words, to describe the root of Jonah’s issues as you think about how this section fits in with the rest of the book. If you did not come up with your own outline for the book focus on verses 3:10 – 4:11 this week.

**Read the section several times today. As always notice the repetitions, the verbs used, and the structural markers.**

What do the repetitions suggest here?

**The book pivots on the climax of verse 3:10. How does this verse change the direction of the narrative?**

How do the events prior to 3:10 lead to it?

How do the events after naturally flow from it?

Why do you think Jonah uses this pivot?

**As you read today focus on Jonah’s attitude.**

How would you describe it in a couple of sentences?

Why does Jonah react the way he does?

How does the question God asks Jonah twice reveal the source of Jonah’s issues?

28  
OCT

Wednesday

**As you read today focus on God's actions in this section.**

What are some of the attributes of God revealed in His actions toward Jonah?

Thursday 29  
OCT

**Read through the section again.**

**The depth of Jonah's reaction is telling. A. W. Tozer in his classic *The Knowledge of the Holy* says:**

*A right conception of God is basic not only to systematic theology but to practical Christian living as well... I believe there is scarcely an error in doctrine or a failure in applying Christian ethics that cannot be traced finally to imperfect and ignoble thoughts about God.*

**Jonah's view of God drove his actions and his reactions to both what God wanted him to do and what God did.**

As an application, ask yourself the question: Is there someone or some group of people that God's redemption of or kindness to would cause you to react in anger, confusion, or frustration?

If so, what can you do to align yourself more closely with His nature and character?

What specifically can you do this week to begin that?



*Friday*

**Read through the section once again.**

Summarize it in five words or less and pick a verse that best reflects that summary.

**Hey. We are done, almost.**

If we did not have Jonah in the Bible, what would we be missing?

List ways that you could use Jonah to help others.

List themes that you could teach out of Jonah.



*Sunday*

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# Final Thoughts...

**Well you made it. You have done independent study of Jonah. If you were with us through Philipians, you now have done two books. You have come to the sermon with a different set of ears and eyes in that you knew the passage well. So you were, at some level in dialogue not only with the pastor, but also with the leader in Sunday School. What did you learn from this experience? Jot some thoughts here...**

What can you do to build on this? One thing is to spend one more week in Jonah and summarize what you have learned. Summarization can help uncover patterns you missed as you went through the book in the overview and chapter by chapter. It can also feed further study by identifying other passages or topics you wish to investigate. So if you are ready, let's go.

## **Monday**

Think through Jonah without looking at your notes. Write brief description of each chapter.

## **Tuesday**

Re-read Jonah several times each time at one sitting (one time through should take about 5 minutes). Note general threads and write out your overall view of the book.

## **Wednesday**

Review your five word descriptions and the verses you picked for each chapter. Would you change any of them? Are the verses still the ones that you think capture the thread of the chapter the best? What are some of the main themes of the book? List them here.

## **Thursday**

Review the thing that challenged you, the questions you may have had, and your applications from each chapter. As you pray through these is there anything else that God brings to mind that you need to do?

## **Friday**

If you outlined or charted the book at the first of the study review that outline or chart and see if there are any changes that would make it clearer or more memorable to you. Note overall structural elements that you found interesting. If you did not do a chart or outline consider doing that now. What is your main take away from this study? Come up with a five word or less phrase that captures your understanding of Jonah. What verse in the book most closely captures that thought?

You can use this method on any book in the Bible. Why not do another one now? If you need a place to start, I John would be a great starting place. If you need help or have questions feel free to shoot questions to [info@entrustingtruth.org](mailto:info@entrustingtruth.org) and we will make sure that you get the help that you need.





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